

# Grade 8 Unit 2: The Nation Expands

Enduring Understandings/Skill Focus	Assessment Plan		
<ul style="list-style-type: none"> <li>Thinking of his election as “the Revolution of 1800,” President Jefferson hoped to make far reaching changes in government.</li> <li>Having acquired a vast expanse of western territory, Jefferson sent Meriwether Lewis and William Clark to explore the region.</li> <li>Conflicts with the British at sea and Native Americans in the West led to the War of 1812.</li> <li>Although the War of 1812 did not resolve British-American disputes, many Americans considered the war a victory.</li> <li>Congress, the President and the Supreme Court all acted to increase federal authority.</li> <li>By issuing the Monroe Doctrine the United States signaled its interests in shaping events in the Americas.</li> <li>There was a growing spirit of democracy during Andrew Jackson’s presidency.</li> <li>Despite a Supreme Court ruling in their favor, Native Americans of the Southeast were forced to move.</li> <li>Andrew Jackson fought the Bank of the United States and stood firm against a state’s threat to secede.</li> <li>By the mid-1800’s, many Americans wanted the nation to extend westward to the Pacific Ocean.</li> <li>To journey westward, traders and settlers had to travel along difficult and dangerous trails.</li> <li>The Texas War for Independence led to conflict and war between the United States and Mexico.</li> <li>While the Mormons migrated to Utah, other settlers flocked to California in search of gold.</li> </ul>	<b>Performance Tasks:</b> <ul style="list-style-type: none"> <li>Examinations</li> <li>Performance Projects</li> <li>Essays</li> <li>Collaborative/Group Projects</li> <li>Portfolio</li> <li>Presentations</li> <li>Short Answer Questions</li> <li>Simulations/Reenactments/Role Play</li> </ul>	<b>Other Evidence:</b> <ul style="list-style-type: none"> <li>Group Discussion</li> <li>Direct Observations</li> <li>Oral Questioning</li> </ul>	<p><b>Students will be able to ...</b></p> <ul style="list-style-type: none"> <li>Analyze and interpret primary source documents</li> <li>Identify geographic features and interpret their significance</li> <li>Create an argument for opposing viewpoints</li> <li>Determine the sequence of events and their importance</li> <li>Distinguish myth vs. reality in historical documents</li> <li>Critique various sources for historical accuracy</li> <li>Understand the existence of more than one perspective on any historical event</li> <li>Identify and evaluate bias in historical documents</li> <li>Take an active position in historical debate/arguments</li> <li>Identify and accurately describe complex ethical dilemmas</li> <li>Recognize and interpret historical dilemmas while making connections with modern day events</li> <li>Present/demonstrate information in a manner which reveals the understanding of material</li> </ul>

**Students will consider the following questions: What forced unite and divide a nation?**

How did the events of the Jefferson Era strengthen the nation?

- How did Jefferson's election herald a new era in American government?
- How did the US add the Louisiana Territory?
- How did challenges at home and abroad led the US to declaring war on Great Britain?
- What happened as the US and Great Britain went to battle in the War of 1812?

What forces and events affected national unity and growth?

- How did the US peacefully settle disputes with foreign powers?
- How did a rising sense of national unity allow some regional differences to be set aside and national interests to be served?
- How did a new American identity form as the US grew?

What impact did Andrew Jackson's presidency have on the nation?

- How were the election of Andrew Jackson and the expansion of voting rights reflective of a growth in the power of the American people?
- What political conflicts marked Jackson's Presidency?
- Why did Jackson use force to remove Indians from the Southeast?

How did westward expansion transform the nation?

- What types of people wanted to settle in the American west?
- How did Texas gain its independence?

- Use knowledge of concepts, terms, and historical figures to construct a thesis or argument
- Distinguish between a primary and a secondary source
- Correlate the cause and effect relationship in historical events

<ul style="list-style-type: none"> <li>What impact did the ideals of manifest destiny and the Mexican War have on US expansion?</li> <li>How did the California Gold Rush change the future of the west?</li> </ul>	
Texts	NJSLS- Social Studies
<p>Holt McDougal United States History, Beginnings to 1877 textbook</p> <p>Jefferson’s 1801 Inaugural Address, excerpt</p> <p>Original Journals of the Lewis and Clark Expedition, excerpt</p> <p>Views of War, Tecumseh and William Henry Harrison, excerpts</p> <p>Star Spangled Banner</p> <p>Eyewitness to America, Margaret Bayard Smith on Jackson’s inauguration, excerpt</p> <p>Daniel Webster, Hayne-Webster debate, 1830 excerpt</p> <p>John C. Calhoun, Letter to Virgil Maxcy, September 11<sup>th</sup>, 1830</p> <p>Letter from Jenny, a Cherokee girl, just before her removal</p> <p>Recollection of a survivor of the Trail of Tears</p> <p>Luzena’s Memory primary source</p>	<p>6.1.8.CivicsDP.4.a: Research and prioritize the most significant events that led to the expansion of voting rights during the Jacksonian period.</p> <p>6.1.8.CivicsHR.4.a: Examine sources from a variety of perspectives to describe efforts to reform education, women’s rights, slavery, and other issues during the Antebellum period.</p> <p>6.1.8.GeoSV.4.a: Map territorial expansion and settlement, highlighting the locations of conflicts with and resettlement of Native Americans.</p> <p>6.1.8.EconET.4.a: Assess the impact of the Louisiana Purchase and western exploration on the expansion and economic development of the United States.</p> <p>6.1.8.HistoryCC.4.a: Explain the changes in America’s relationships with other nations by analyzing policies, treaties, tariffs, and agreements.</p> <p>6.1.8.HistoryCC.4.b: Explain the growing resistance to slavery and New Jersey’s role in the Underground Railroad.</p> <p>6.1.8.HistoryCC.4.c: Analyze how the concept of Manifest Destiny influenced the acquisition of land through annexation, diplomacy, and war.</p> <p>6.1.8.HistoryCC.4.d: Analyze the push-pull factors that led to increase in immigration and explain why ethnic and cultural conflicts resulted.</p>
SIOP Strategies	Accom/Mod/GT/AT
<ul style="list-style-type: none"> <li>Word Sort</li> <li>Think-Pair-Share</li> <li>KWL Chart</li> <li>Numbered Head Together</li> </ul>	<p><b><i>Accommodations/ Modifications:</i></b></p> <p>Partner Reading, Online Tools, Graphic Organizers, Concept Charades, Theatre representations, Select culturally relevant text and encourage paired reading, Ask</p>

<ul style="list-style-type: none"> <li>Stand and Share</li> </ul>		<p>questions specific to cultures and their contributions to society, Roleplay, Key-Word Dance, Debate Team Carousel, Anticipatory Guides, fewer assignments, decrease length of assignments, highlight key points to remember, present information in multiple formats, alternate grading system, alternate modes of responding</p> <p><b><i>Gifted and Talented/Academically Talented:</i></b> Encourage creative expression and thinking by allowing students to choose how to approach a problem or assignment, Expand students' time for free reading, Brainstorm with gifted children on what types of projects they would like to explore to extend what they're learning in the classroom</p>		
Interdisciplinary Connections & Career Ready Practices	Integration of Technology	Integration of 21 <sup>st</sup> Century Skills	Academic Vocabulary	
<b>Mathematics:</b> <b>Visual and Performing Arts:</b> <b>Health/PE:</b> <b>World Languages:</b> <b>Language Arts:</b> RI.CR.8.1, RI.CI.8.2, RI.CI.8.3, RI.CI.8.4, RI.CI.8.5, RI.CI.8.6, RI.CI.8.7, RI.CI.8.8, RI.CI.8.9, SL.II.8.2, SL.PI.8.4, W.WP.8.4, W.WR.8.5, W.SE.8.6 <b>Science:</b> <b>Technology:</b> <b>Career Ready Practices:</b> 9.4.8.CT.3, 9.4.8.IML.1, 9.2.8.CAP.10	<p>Substitution: Digital versions of materials are available.</p> <p>Augmentation: Students prepare, complete, and submit summative assessments using Schoology.</p> <p>Modification/Redefinition: Students will respond to discussion prompts and make/receive comments using Schoology.</p>	<input type="checkbox"/> Creativity & Innovation  <input checked="" type="checkbox"/> Media Literacy  <input checked="" type="checkbox"/> Economic and Government Influences  <input type="checkbox"/> Critical Thinking & Problem Solving <i>Students must use problem solving and critical thinking skills in many classroom questions.</i>  <input type="checkbox"/> Life and Career Skills ( <i>flexibility, initiative, cross-cultural skills, productivity, leadership, etc.</i> )  <input checked="" type="checkbox"/> Global and Cultural Awareness  <input checked="" type="checkbox"/> Information & Communication Technologies Literacy  <input checked="" type="checkbox"/> Communication & Collaboration	Tier 1	N/A
			Tier 2	<b><i>Academic Vocabulary</i></b> words not in general use, not content specific and appear far more in written texts than in speech  <b><i>Examples in this Unit:</i></b> <ul style="list-style-type: none"> <li>functions, consequences, circumstances, incentive</li> </ul> <b><i>Examples for Teaching:</i></b> <ul style="list-style-type: none"> <li>Introduce words during or after text</li> <li>Student friendly definitions</li> </ul>
			Tier 3	<b><i>Domain-Specific Vocabulary</i></b> <ul style="list-style-type: none"> <li>words related to a specific content or field of study</li> <li>students are likely to encounter in the future</li> </ul> <b><i>Examples in this Unit</i></b>

		☒ Information Literacy		<ul style="list-style-type: none"> <li>judicial review, impressment, embargo, sectionalism, nationalism, veto, spoils system, nullification, manifest destiny, forty-niners</li> </ul> <p><b>Examples for Teaching:</b></p> <ul style="list-style-type: none"> <li>Contextualize the words</li> <li>Mental Models</li> </ul>
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### Learning Map (Pacing Guide)

Lessons	Text (s)	Learning Outcomes, Topics, and Suggested Activities
Week 1	<p>Jefferson's 1801 Inaugural Address, excerpt</p> <p>Original Journals of the Lewis and Clark Expedition, excerpt</p>	<ul style="list-style-type: none"> <li><b>Students will be learning:</b> Thinking of his election as “the Revolution of 1800,” President Jefferson hoped to make far reaching changes in government. Having acquired a vast expanse of western territory, Jefferson sent Meriwether Lewis and William Clark to explore the region. Conflicts with the British at sea and Native Americans in the West led to the War of 1812.</li> <li><b>Focusing Question:</b> How did the events of the Jefferson Era strengthen the nation? <ul style="list-style-type: none"> <li>How did Jefferson's election herald a new era in American government?</li> <li>How did the US add the Louisiana Territory?</li> <li>How did challenges at home and abroad led the US to declaring war on Great Britain?</li> <li>What happened as the US and Great Britain went to battle in the War of 1812?</li> </ul> </li> <li><b>Students will be doing:</b> Jefferson Presidency Vodcast Notes, Election of 1800 Campaign Project, Lewis and Clark Story Journal, Lewis and Clark Documentary, The Embargo Act political cartoon analysis</li> </ul>
Week 2	Views of War, Tecumseh and William Henry Harrison, excerpts	<p><b>Weekly Overview:</b></p> <p><b>Students will be learning:</b> Thinking of his election as “the Revolution of 1800,” President Jefferson hoped to make far reaching changes in government. Having acquired a vast expanse of western territory, Jefferson sent Meriwether Lewis and</p>

		<p>William Clark to explore the region. Conflicts with the British at sea and Native Americans in the West led to the War of 1812.</p> <ul style="list-style-type: none"> <li> <b>Focusing Question:</b> How did the events of the Jefferson Era strengthen the nation?   How did Jefferson's election herald a new era in American government?   How did the US add the Louisiana Territory?   How did challenges at home and abroad led the US to declaring war on Great Britain?   What happened as the US and Great Britain went to battle in the War of 1812? </li> <li> <b>Students will be doing:</b> Jefferson Presidency Vodcast Notes, Election of 1800 Campaign Project, Lewis and Clark Story Journal, Lewis and Clark Documentary, The Embargo Act political cartoon analysis </li> </ul>
Week 3		<p><b>Weekly Overview:</b></p> <ul style="list-style-type: none"> <li> <b>Students will be learning:</b> Although the War of 1812 did not resolve British-American disputes, many Americans considered the war a victory. </li> </ul> <p><b>Focusing Question:</b> What forces and events affected national unity and growth?</p> <p>How did the US peacefully settle disputes with foreign powers?</p> <p>How did a rising sense of national unity allow some regional differences to be set aside and national interests to be served?</p> <p>How did a new American identity form as the US grew?</p> <ul style="list-style-type: none"> <li> <b>Students will be doing:</b> Madison Presidency Vodcast Notes, Monroe Presidency Vodcast Notes, Madison Presidency Quiz, Monroe Presidency Quiz, Star Spangled Banner Activity, War of 1812 Documentary </li> </ul>
Week 4	Star Spangled Banner	<p><b>Weekly Overview:</b></p> <ul style="list-style-type: none"> <li> <b>Students will be learning:</b> Congress, the President and the Supreme Court all acted to increase federal authority. </li> </ul>

		<ul style="list-style-type: none"> <li>• <b>Essential Question:</b> What forces and events affected national unity and growth?</li> </ul> <p>How did the US peacefully settle disputes with foreign powers?</p> <p>How did a rising sense of national unity allow some regional differences to be set aside and national interests to be served?</p> <p>How did a new American identity form as the US grew?</p> <ul style="list-style-type: none"> <li>• <b>Students will be doing:</b> Madison Presidency Vodcast Notes, Monroe Presidency Vodcast Notes, Madison Presidency Quiz, Monroe Presidency Quiz, Star Spangled Banner Activity, War of 1812 Documentary</li> </ul>
Week 5	Eyewitness to America, Margaret Bayard Smith on Jackson's inauguration, excerpt	<p><b>Weekly Overview:</b></p> <ul style="list-style-type: none"> <li>• <b>Students will be learning:</b> There was a growing spirit of democracy during Andrew Jackson's presidency. Despite a Supreme Court ruling in their favor, Native Americans of the Southeast were forced to move. Andrew Jackson fought the Bank of the United States and stood firm against a state's threat to secede.</li> <li>• <b>Essential Question:</b> What impact did Andrew Jackson's presidency have on the nation?</li> </ul> <p>How were the election of Andrew Jackson and the expansion of voting rights reflective of a growth in the power of the American people?</p> <p>What political conflicts marked Jackson's Presidency?</p> <p>Why did Jackson use force to remove Indians from the Southeast?</p> <ul style="list-style-type: none"> <li>• <b>Students will be doing:</b> Andrew Jackson Vodcast Notes, Andrew Jackson Quiz, Jackson Political Cartoon Analysis, Jackson Project, Trail of Tears Video, Andrew Jackson Documentary</li> </ul>
Week 6	<p>Daniel Webster, Hayne-Webster debate, 1830 excerpt</p> <p>John C. Calhoun, Letter to Virgil Maxcy, September 11<sup>th</sup>, 1830</p>	<p><b>Weekly Overview:</b></p> <p><b>Students will be learning:</b> There was a growing spirit of democracy during Andrew Jackson's presidency. Despite a Supreme Court ruling in their favor, Native Americans of the Southeast were forced to move. Andrew Jackson fought the Bank of the United States and stood firm against a state's threat to secede.</p> <ul style="list-style-type: none"> <li>• <b>Essential Question:</b> What impact did Andrew Jackson's presidency have on the nation?</li> </ul>

	<p>Letter from Jenny, a Cherokee girl, just before her removal</p> <p>Recollection of a survivor of the Trail of Tears</p>	<p>How were the election of Andrew Jackson and the expansion of voting rights reflective of a growth in the power of the American people?</p> <p>What political conflicts marked Jackson's Presidency?</p> <p>Why did Jackson use force to remove Indians from the Southeast?</p> <ul style="list-style-type: none"> <li>• <b>Students will be doing:</b> Andrew Jackson Vodcast Notes, Andrew Jackson Quiz, Jackson Political Cartoon Analysis, Jackson Project, Trail of Tears Video, Andrew Jackson Documentary</li> </ul>
Week 7		<p><b>Weekly Overview:</b></p> <ul style="list-style-type: none"> <li>• <b>Students will be learning:</b> By the mid-1800's, many Americans wanted the nation to extend westward to the Pacific Ocean. To journey westward, traders and settlers had to travel along difficult and dangerous trails. The Texas War for Independence led to conflict and war between the United States and Mexico. While the Mormons migrated to Utah, other settlers flocked to California in search of gold.</li> </ul> <p><b>Students will be doing:</b> How did westward expansion transform the nation?</p> <p>What types of people wanted to settle in the American west?</p> <p>How did Texas gain its independence?</p> <p>What impact did the ideals of manifest destiny and the Mexican War have on US expansion?</p> <p>How did the California Gold Rush change the future of the west?</p> <ul style="list-style-type: none"> <li>• <b>Students will be doing:</b> Gold Rush Peardeck, Manifest Destiny Hyperdoc, Expanding West/Manifest Destiny Vodcast and Notes, Expanding West Test Review</li> </ul>
Week 8	Luzena's Memory primary source	<p><b>Weekly Overview:</b></p> <ul style="list-style-type: none"> <li>• <b>Students will be learning:</b> By the mid-1800's, many Americans wanted the nation to extend westward to the Pacific Ocean. To journey westward, traders and settlers had to travel along difficult and dangerous trails. The Texas War for Independence led to conflict and war between the United States and Mexico. While the Mormons migrated to Utah, other settlers flocked to California in search of gold.</li> <li>• <b>Essential Question:</b> How did westward expansion transform the nation?</li> </ul>



		<p>What types of people wanted to settle in the American west?</p> <p>How did Texas gain its independence?</p> <p>What impact did the ideals of manifest destiny and the Mexican War have on US expansion?</p> <p>How did the California Gold Rush change the future of the west?</p> <ul style="list-style-type: none"> <li>• <b>Students will be doing:</b> Gold Rush Peardeck, Manifest Destiny Hyperdoc, Expanding West/Manifest Destiny Vodcast and Notes, Expanding West Test Review, Primary source analysis photos</li> </ul>
Week 9		<p><b>Weekly Overview:</b> Cumulative Review and Test</p> <ul style="list-style-type: none"> <li>• <b>Essential Question:</b> What forces unite and divide a nation?</li> <li>• <b>Students will be doing:</b> Expanding West Test, Andrew Jackson Test, War of 1812 Test, Benchmark 2</li> </ul>